

C Dev 504: Community Analysis (3 credits) Taught by Kansas State

Introduction to research methods relevant to community development will be provided in this course. Course topics include how to formulate and begin a research effort method of data collection and how conceptual frameworks are used to develop the questions and analyze data. Emphasis on strategies for reporting findings and applying findings in community action as well as methods of evaluating the entire research process. Significant attention will be paid to issues of research ethics and inclusiveness throughout the course.

Course Dates: June 4-July 27, 2007

C Dev 520: Orientation to Community Development (1 credit) Taught by Iowa State

Introduction to the Community Development program. Focus on on-line delivery methods, graduate level research and writing, technology skills.

Course Dates: May 14-June 18, 2007

C Dev 523: Grantwriting (1 credit) Taught by Kansas State

Basic Grant Development and Management will introduce students to the grant-getting process and provide an overview of what happens after a project is funded. The following topics will be covered: researching funding sources, generating cutting edge ideas, assessing needs, planning a project, establishing credibility, formulating a sustainable budget, designing an evaluation plan, managing the funded project, and disseminating project results. Course Objectives - Establish grant development basics. - Identify sources of funding information. - Examine the essential components of a proposal. - Increase comfort with grant proposal writing. - Explore best practices for program management.

Course Dates: June 4-July 27, 2007

C Dev 525: Role of Tribal Colleges in Economic Development (1 credit) Taught by Missouri

This course will focus on the role of tribally-chartered colleges and universities in economic development within Native communities. Students will learn the historical and contemporary case for tribal self-determination in higher education vis-à-vis economic development. Using a social capital analytical framework, students will examine and evaluate the tribal college model of economic development. Topics will include the use of bonding and bridging social capital as an analytical tool, the historical and contemporary case for tribally-chartered higher education, the economic impact of tribal colleges on their local economies, and opportunities and challenges of broad and diverse collaborative networks.

Course Dates: July 16-August 3, 2007